



Task Force Presentation

August 6, 2014



SCHOOL FINANCE 101

- School Finance in 15 minutes?



SCHOOL FINANCE 101

- Facts and Myths:

Adams Central is one of the richest districts in the state?

The Truth: 75 other districts in the state have more valuation per student

Adams Central has no financial worries.

The Truth: Spending limitations are a major concern

Adams Central spending is in line with other districts.

The Truth: We spend more per student than any larger district in the state.



SCHOOL FINANCE 101

- The Budget is developed as the financial plan to achieve the goals set forth in the “District Mission Statement” of Adams Central.
- The budget is the translation of the district’s educational needs into a financial plan that the community and Board of Education are willing to support both financially and morally.

SCHOOL FINANCE 101

- Every district in the state has several different funds!
 - General Fund, Depreciation Fund, Employee Benefit Fund, Contingency Fund, Activities, School Lunch Fund, Bond Fund, Special Building Fund, Qualified Capital Purpose Undertaking fund, Cooperative Fund, Student Fee Fund
- General Fund is approximately 95% of activity



SCHOOL FINANCE 101

- Understanding school finance
- Each Fund has its own “Rules”
- Each Fund has a specific purpose



SCHOOL FINANCE 101

- General Fund overview
- Limitations!
- TEEOSA document
- Budget Forms sent to County Govt., NDE, Auditor of Public Accounts
- Setting the tax rate

SCHOOL FINANCE 101

- Much more financial information can be found on our website!

<http://729598690194661219.weebly.com/district-info-and-stats.html>



INTERLOCAL AGREEMENT

- A long term agreement between Hastings Public Schools and Adams Central to resolve issues over annexation by the City of Hastings.
- Details:
 1. Adams Central keeps the land and tax revenue
 2. Each year we pay Hastings Public a percentage of valuation in annexed area
 3. Started in 2006, with a 70% HPS and 30% AC split on money
 4. In 2011, renegotiated to a 54% HPS and 46% AC split on money
 5. Agreement can be terminated at any time.



INTERLOCAL AGREEMENT

In my opinion:

- The interlocal agreement is as solid as it has ever been
- The agreement is mutually beneficial to both districts



WALLACE ELEMENTARY

History of the Wallace (District #60) building:

- Original building built in prior to 1948.
- Annex to original wooden structure was added in 1965.
- Metal structure built in 1968 as a K-6 Building (kept brick annex part of old school)
- An addition was added to metal structure in 2006 (front offices, SPED room, computer/library) (Music room was moved to annex building.)

WALLACE ELEMENTARY

2013-2014

- Free and Reduced Lunch 17.35%
- Special Education Student 19.01%

Wallace Staff includes:

- 1 teacher per grade level
- 1 Special Education teacher
- .5 FTE Speech Language Pathologist
- 2.5 Special Education paras
- 1.5 Regular Education paras (Lunch and Library included)
- Shared Music, Computer, PE, Band and Title 1 teachers
- Full time Principal, Secretary, Custodian
- ESU#9 Staff: School Psychologist

WALLACE ELEMENTARY

- **Class Sizes for the 2014-15 School Year**
 - Kindergarten - 16
 - First Grade - 11
 - Second Grade - 17
 - Third Grade - 20
 - Fourth Grade - 21
 - Fifth Grade - 20
 - Sixth Grade - 17
 - Total Enrollment: 122

WALLACE ELEMENTARY

What makes Wallace Special?

- Walking Weekdays/Plank Challenge every morning.
- “My Plate” Healthy Eating Taught at Lunch Time
- After School Clubs:
 - Monday - Math/Science
 - Wednesday - Reading/Literature
 - Thursday - Chess Club
 - Everyday - Study Hall

WALLACE ELEMENTARY

What makes Wallace Special?

- Active Community Club (Parent Organization)
- Active Student Council
- 14% Option Enrollment 86% Resident
- Technology is Current and Utilized Daily
- Wired Wednesday and Tech Tuesdays (Once a month PD personnel from ESU#9 come to Wallace to help teachers during their planning period with instructional technology or data driven instructional intervention plans.)
- Focused building professional development.
 - 2013-14 Reading, Spelling, Writing & Grading Practices
 - 2014-15 Rethinking Homework

WALLACE ELEMENTARY

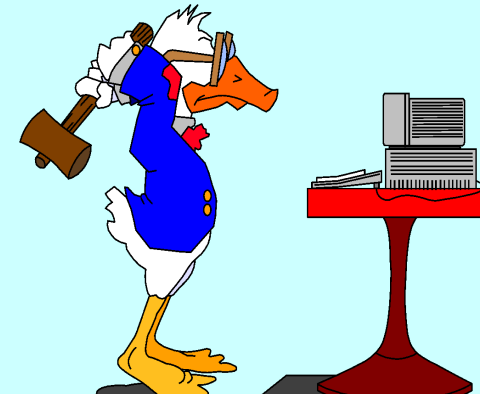
Educational Programming (Strengths)

- 90 Minutes of Reading Instruction
- 91% of our 3-6 graders are at or above grade level in Reading Placement
 - Goal is to have 100% at or above grade level by 3rd Grade
- 60 Minutes of Language Instruction
- Additional Writing Instruction 2-3 times weekly in every grade.

WALLACE ELEMENTARY

Educational Programming (Strengths)

- K-6 Aligned Write Tools Instruction across grade levels and subjects
- Pilot Year for Math grouping 1st-2nd Grade
- K-6 Aligned Saxon Spelling Rules embedded in the RM program
- K-6 Aligned Common Grading Standards
- One School One Book Program for all families



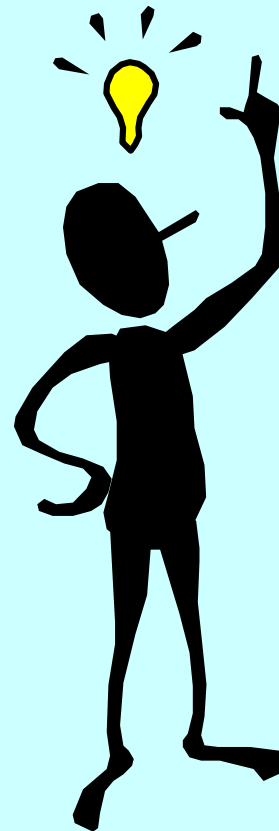


WALLACE ELEMENTARY

Facility upgrades that would enhance learning:

1. Separate Library and Computer Rooms
2. Separate Gym and Lunch Room (Have to put tables up and down daily.)
3. Additional space for Specialist to work with kids (OT/PT/Title and School Psychologist).
4. Additional space for small group reading and Title.
5. Need a teacher work room for copies, project preparing, collaboration and eating.

QUESTIONS?





THANK YOU