

Adams Central Facilities Task Force

August 6, 2014

Summary Group Activity Notes (taken directly from the chart paper by Don Fritz)

Activity: Participants were asked to review the District's Mission and Goals; then identify elementary educational priorities by small group. We will refine the list at the next meeting. (The following are the priorities listed by the small groups; the number in parentheses indicates similar responses.)

- **Student learning goals met in differentiated grade level groups (not cross grade levels); be able to teach to all levels of learning abilities (2)**
- **Community service learning for students**
- **Equal opportunities within the district – e.g. facilities, class size, technology, nursing, counseling art, hot lunch with real trays (6)**
- **Learning communities (PLCs) Professional = Teaching Teams; collaboration; continuing education for all faculty to maintain state-of-the-art in educational methods and overall knowledge (3)**
- **Adequate facilities for all students**
- **21st century learning environment (e.g. staff, students, collaboration with community); prepared for their (students) career choice**
- **Spark curiosity, create confidence and embark creativeness in every child**
- **Provide a constant emotional and physically safe environment for students and staff (3)**
- **Educational standards**
- **Curriculum that evolves and changes with the times**
- **Responsible, disciplined, respectful students prepared to transition to the 7th grade**
- **Encourage and challenge all students to perform at or above their highest abilities**
- **Increasing and enhancing their knowledge of a global society**
- **Developing social skills**
- **Consistency of class size and dynamics**
- **Adequate space for classrooms and students; space for learning appropriate for content (not music in lunch room) (2)**
- **More unity/equality for the students**
- **Focus on core curriculum; allow for more creative time; provide a variety of curriculum; lay a foundation for future learning (e.g. reading, life skills, routine and discipline) (4)**
- **Quality personnel**
- **Do we meet the needs of all of the students?**
- **Consistency between all district (buildings) in curriculum and learning goals**

Please Note: Activity – We were unable to finish the strengths and challenges of the Wallace facilities; please do so and be prepared to process at our next meeting. If you have additional questions that you wish the Board and administration to address, please send them the Mr. Scott: shawn.scott@adams-central.org.