

## **Adams Central Facilities Task Force**

**July 23, 2014**

### **Summary Group Activity Notes (taken directly from the chart paper by Don Fritz)**

**Activity: Worst Fears/Best Hopes** - Each small group was asked to respond to the following questions (not in prioritized order; numbers represent similar responses):

**“What are your worst fears if the task force and the board are unable to reach general agreement on facility options?”**

- Nothing changes (6)
- Compromising safety
- Things get worse
- State involvement
- Dissention between buildings
- Losing student populations (6)
- Losing good teachers and staff (3)
- Lose new people and ideas (2)
- Losing confidence and trust in each other
- Negative effect on kids
- Makes the district look bad
- Facility conditions (not the same)
- Not able to keep up with technology and education (2)
- \$
- Loss of support/interest in AC as a community/ loss of pride
- Decline in quality education
- Without general agreement, continued infighting amongst patrons (3)
- Facilities will diminish
- Remaining stagnant/students suffer
- Lack of equity
- Lack of long-term sustainability
- Loss of support/interest in AC as a community and loss of pride
- Loss of opportunities for students
- Task Force is not supported by the community (2)
- Decrease in educational results
- Band-Aid with modular, quonsets, etc.
- Desperate attempt
- Short-sighted
- Not being able to provide equal opportunities for all students

- Increased division amongst patrons
- Public perception

**“What are your best hopes when the task force and the Board reach general agreement on facility options?”**

- Collaborate with teachers
- Attract option kids/families
- Keep a high standard of education
- Keep up the high expectations of the kids
- More efficient use of \$
- 21<sup>st</sup> century education and facilities
- Unity and trust in the district (2)
- Student-centered
- Best facilities for everyone
- Best education for all students
- Best staff
- Stronger sense of community and pride (4)
- Improved trust within the community
- Optimal learning environment
- Sense of accomplishment
- Find resolution the public will support (2)
- New, higher goals
- Develop new alternative options beyond what is there now
- This process represents the community as a whole
- Financially sound – efficient
- Maintain quality education
- Improved facilities and programs
- Equalization of opportunities for all (3)
- Model district – to be a leader
- Improved and increased educational results
- More opportunities for students and district
- More safety and security
- Equal and adequate facilities (e.g. classrooms, library, gym) and services (e.g. nurse, sped, counselors)
- Decide a bond issue and it passes (2)
- As a group we will come to agreement
- Create a plan that is beneficial for all students
- A long term solution

**Activity – Mission and Goals** – Small Groups were asked to review the Mission and Goals of Adams Central Public Schools and identify a concept that ACPS does well (not in prioritized order; numbers represent similar responses).

- Provide a total program, academic and extra-curricular activities (5)
- Quality Staff (4)
- Communication
- Broad sufficient/effective curriculum (4)
- Support citizenship
- Positive environment
- Well-rounded students
- Exploration of new programs
- Providing a means of communication
- Good job of being progressive with our educational offerings (high cont. ed. %)
- Longevity of staff
- Keeping up with progressive technologies (with current facilities)
- In-depth reading program – sufficient depth
- High academic outcomes/expectations (2)
- Family (staff) – professionalism (2)
- Diversified curriculum to enhance all learning abilities
- Exploration of new and better way means of education
- Provided effectiveness in all phases of the curriculum
- Good test scores
- High graduation rate

**Activity – Juniata Elementary** – Small Groups toured the Juniata facility and were asked to identify strengths, challenge; additionally, participants were asked to identify additional information needed to assist the process (not in prioritized order; numbers represent similar responses).

### **Strengths**

- Gym (8)
- Office/conference room space (6)
- Outside space/playground/parking (4)
- Safe Location (e.g. traffic) (3)
- Community support
- Separate spaces (e.g. music, library, computer) (5)
- Handicapped accessible/ADA (2)
- Affordable vending

- All teachers have a home (room)
- Have most specialized services
- Arranged well
- A lot of improvements
- Lunch set up/kitchen (4)
- Testing rooms
- Brick Structure
- Stage
- Security (3)
- Welcoming building
- Class size
- Teacher's lounge
- Storage areas (2)
- Fully air-conditioned
- Parent parking
- Large land site (2)
- Structural safety
- All under one roof

### **Challenges**

- Space (i.e. classroom size to student numbers) (7)
- Building ag
- Have resources for teachers
- Keeping community support
- Meals
- Layout/design for student traffic
- Approaching end of life cycle (2)
- Special education – shared space (3)
- No room for growth
- Inter-local agreement
- Restrooms (3)
- RR location
- Street access
- Strom Shelter
- Exterior security (playground)
- Roof issues
- Growing student base
- No AC in gym

- Pick-up and drop-off areas
- Associated with a town and west location
- Lighting dated
- Lunch brought in

### **Additional Information Needed**

- Structural and longevity of building/maintenance
- How energy efficient?
- How does this facility compare to Top Ten other districts (of similar size and composition)?
- Busing /transportation
- Before/after school programs (EXZone)
- How much ground does the district own around Juniata? How much would be available for purchase?
- If a site were proposed (Juniata as one site) what changes would be made to Juniata (building)?
- Safety – gas leaks
- What happens if class sizes go over 25?
- Understanding budgeting challenges
- Are there class size limits?
- Is there room for multiple sections of classes?
- Teacher/staff highest priority needs
- Any structural limitations
- Student home location for each school