

# Adams Central Public Schools



School Facilities Task Force  
July 23, 2014

# Agenda

- **Introductions**
- **Overview Planning Process**
- **Review Purpose and Mission**
- **Adams Central History and Background**
- **Overview Juniata Elementary**
- **Tour Juniata Facility**
- **Next Steps**

# Facility Task Force

**Board Resolution – May, 2014:**

**“... decisions need to be made regarding facilities needed to meet the future educational need of our students...”**

**“... to sustain long term financial stability ... to operate as efficiently as possible.”**

**“...to be responsive to the patrons of the district.”**

**“... (community) to share input and reach consensus to meet facility needs.”**

# **Board Expectations – May, 2014**

- **Identify a direction to go with elem. facilities**
- **Maintain positive communication**
- **Develop consensus (general agreement)**
- **Develop good participation & representation**
- **Develop a new plan with a new voice**
- **Explore middle school direction**
- **Develop a long term view**

# Introductions

- **Who Are You?**
- **What perspectives do you bring to the task force?**

# Facilitator's Role

- **Start on time; end early; get something done!**
- **Create a safe and trusting environment for participants to make meaningful decisions.**
- **Insure everyone has a voice.**
- **Empower participants through positive, purposeful design.**

# Facilitator's Role

- **Guide the interaction and participants' acquisition of knowledge, skills, and ideas.**
- **Provide process and structure for achieving efficient results.**
- **Orchestrate problem-solving through reflection, discovery, and conversation.**
- **Be “content neutral.”**

# Ground Rules

- **State your opinions but consider the opinions of others**
- **Participate in discussions but be productive and not a blocker**
- **Be treated with respect but treat others with respect**
- **Have concerns addressed but participate in addressing the concerns of others**



# Ground Rules

- **Seek opinions of others but discuss those opinions as a group**
- **Make assumptions but make decisions based on fact**
- **Disagree with proposed solutions but provide alternative solutions**
- **Choose level of support but support the decisions made by the group (general agreement)**

# The Process

## The Facilities Task Force will:

- Review Educational Priorities
- Identify Facility Needs
- Identify Facility Options
- Solicit Community Input
- Make Facility Recommendations

# Re-Group

- **4-5 participants per group**
- **Mix of roles**
- **Mix of ages**
- **M/F mix**
- **Mix of communities**
- **Sit with someone you do not know; then introduce yourself.**

# Best Hopes/Worst Fears

## Activity – In Small Group

Chart responses to the following questions:

*“What are your worst fears if the task force and Board are unable to reach general agreement on facility options?”*

*“What are your best hopes when the task force and the Board reach general agreement on facility options?”*

# The Role of Purpose

- **The greater the clarity of purpose in any organization, the greater the level of support, commitment, passion, enthusiasm, and hope for those in the organization.**
- **Purpose is defined by Mission, Beliefs, Educational Programs and Priorities**

# ACPS Mission

**“...committed to providing a positive environment that encourages and supports citizenship and life-long learning in a diverse society.”**

# ACPS Goals & Objectives

- **Provide a curriculum broad enough, yet with sufficient depth, to allow education for all students;**
- **Provide exploration of new and better means of education;**
- **Provide effectiveness in all phases of the curriculum;**
- **Provide ways and means to encourage professionalism among the staff;**

# ACPS Goals & Objectives

- **Provide a total program, academic and extra curricular activities, which contribute to the life-long cultural, social, and leadership qualities of the students;**
- **Provide the means to communicate with the public so as a better understanding of the needs exist;**
- **Provide a staff to fulfill the above objectives;**
- **Provide facilities necessary for the above objectives;**



# Role and Purpose

## Activity - In Small Group:

- **Individually identify a concept in Mission and Goals that ACPS does well;**
- **Share with Small Group**
- **Report to Large Group**

# Adams Central Public Schools

- **Background and History**
- **Demographics and Achievement**
- **Juniata Elementary Programs**
- **Juniata Facility Overview**
- **Facility Tour**
- **Summary Observations**

# **Juniata Elementary**

## **Activity – In Small Group:**

- **Chart Facility Strengths and Challenges**
- **Chart Additional Information Needed**
- **Report to Large Group**

# Next Steps

- **Next Meeting – August 6, 2014**  
**Wallace Elem. 6:30 pm – 9:30 pm**
- **Agenda – Review district finances, identify educational priorities, tour facility**
- **Thank you for your time and commitment to ACPS!**