

# Adams Central Public Schools



School Facilities Task Force  
Session III – August 18, 2014

# Agenda

- **Overview Planning Process**
- **Introductions**
- **Observations - Wallace Elementary**
- **Overview/Tour East Elementary**
- **Observations - East Elementary Facility**
- **Refine Elementary Educational Priorities**
- **Next Steps**

# Review from Session II

- **Facilitator's Role** - “Orchestrate problem-solving through reflection, discovery, and conversation.”
- **Ground Rules** - “...make decisions based on fact.”
- **The Process** - “Define educational priorities, study facilities, identify options, seek additional community input, make recommendations.”

# Information Update

- **Facilities Study**

At the August Board meeting, the Board of Education hired the DLR Group/W-Design to complete a Facilities Study to inform the process.

The Study will include a review of facilities by a team of Architects and Engineers.

The Study will include an analysis of structural, electrical, and mechanical systems; as well as environmental, security/safety, functional program issues; documentation and cost analyses.

# Introductions

- **Who Are You?**
- **What is your “connection” to Adams Central Public Schools?**

# Re-Group

- **4-5 part. per group (new groups)**
- **Mix of roles**
- **Mix of ages**
- **M/F mix**
- **Mix of communities**
- **Sit with someone you do not know; then introduce yourself.**

# Vacation Quotes

**In a democracy, regardless of interest or politics, everyone “holds office;” every one of us is in a position of responsibility; and, in the final analysis, the kind of government we get depends on how we fulfill those responsibilities.**

*John F. Kennedy, Profiles in Courage (1955)*

**Too often we enjoy the comfort of opinion without the discomfort of thought.**

*John F. Kennedy*

# Warm Up Activity

## In Small Group:

- 1) Review the preceding quotes;
- 2) Briefly discuss as a group the possible implications of the “message” on your work as a task force;
- 3) Briefly share with the larger group.

# Wallace Elementary

## Clarifying Questions about Wallace Elementary?

### Activity – In Small Group:

- Chart Facility Strengths and Challenges
- Report to Large Group

# East Elementary

- **Background and history**
- **Overview of programs**
- **Tour of facilities**

## **Activity – In Small Group:**

- **Chart Facility Strengths and Challenges**
- **Report to Large Group**

# The Role of Purpose

- **The greater the clarity of purpose in any organization, the greater the level of support, commitment, passion, enthusiasm, and hope for those in the organization.**
- **Purpose is defined by Mission, Beliefs, Educational Programs and Priorities**

# Refine Educational Priorities

## Part A

### Activity - In Small Group:

- Review priorities identified in  
Session II
- Individually, identify 2-3 priorities
- Chart a list of 3-5 major elem.  
educational priorities

# **Refine Educational Priorities**

## **Part B**

### **Activity – In Small Group:**

- Take an “Information Cruise” of charts**
- Identify educational priorities**
- As Large Group, identify priorities**

# **Additional Information?**

**Aside from the pending facilities study, what additional information would you like to have about Adams Central Public Schools?**

# Next Steps

- **Next Meeting – September 2, 2014**  
**Jr. – Sr. High School 6:30 pm – 9:30 pm**
- **Agenda – tour facility**
- **Revisit elementary educational priorities, identify elementary facility needs and possible options**

*Thank you for your time and commitment  
to ACPS!*